**Practice One Assignment Guidance**

Everything you chose to write about in the assignment should be specific to the individual and or service user group and in line with social work knowledge, skills or practice. For example, choose a theory based on the individual, their need and requirement of the organisation. In line with level 5 writing, briefly describe then analyse. Be critical: what is good about it, what are the limitations. Bring in some research to underpin findings.

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| **Assignment** | **Guidance** |
| **Section A Introduction (100 words)**Provide a brief summary of:* The type and role of the agency
* Your role within the agency.
* The purpose of your interview(s) with the service user(s)

Ensure the service user and placement organisation are anonymous. You can do this by making up a name (pseudonym) and letting your reader know this at the start. Double check your work to make sure that the organisation or the service user cannot be traced. | The word ‘interview’ can be used in a wide sense so long as it is face to face communication. It should be some sort of interaction with a SU that requires planning and reflection. If you need to, you can use the same case study that you are using for your PDA module. Please be mindful about self-plagiarising issues. |
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| **Section B Main Body (1700 words)****(350 words for each learning outcome)**In this section, you must address **Learning Outcomes 1-5** in relation to the case study.**Using your chosen case study apply the LOs**  | Please ensure that you understand the learning outcomes and that they are **explicitly** demonstrated in your assignment. For example, as part of meeting LO3, be sure to address inter-professional communication.Please use your words carefully. For example, you do not have space to begin LO1 with a discussion on what a theoretical approach is.  |
| LO 1. Analyse and consider the application of theories which social workers use in their practice to assist service users to effect change in their lives. | Demonstrate and evaluate the use of theories within SW practice. You will be using a theoretical approach (theory, method or model) to show how you have used and applied one SW theory/method/model to effect change in your chosen case study. |
| LO2. Demonstrate how you have used reflection and reflective tools to understand ADP/AOP at both personal and structural levels. | Consider the use of anti-oppression and or anti-discriminatory practice. Within your research, look at the theoretical concepts to consider how reflection and reflective models help social workers to develop an understanding of oppression and discrimination at all levels and the impacts upon service users’ lives? You can refer to models of reflection such as Kolb’s Learning Cycle or models of AOP/ADP such as Thompson’s PCS model to reflect Apply this theoretical discussion to your chosen case study |
| LO 3. Demonstrate and evaluate the core communication (including inter-professional communication) and interviewing skills required in a range of social work settings | Explore and analyse the theoretical concepts that underpin communication in SW practice either by critically exploring the components of effective communication or applying one model of communication e.g. motivational interviewing, SOLAR or transactional analysis.   Apply this theoretical discussion to your chosen case study. **In addition,** explore how **working with other professionals** can have an impact on your practice. Apply this theoretical discussion to your case study. |
| LO 4. Describe and analyse the principles of the assessment and management of risk.      | How did you use theoretical concepts and research to inform your practice in relation to identifying, assessing and managing risk during the interview process? |
| LO5. Identify ways of working in partnership with SU and maximising the choices available to them. | Demonstrate that you have an understanding of how to apply theories of partnership to help you to work with your service user and other professionals |
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| **Section C: (150 words)****Conclusion** In this section, you are expected to draw your work together by reflecting on your interview(s) with the service user(s), key messages and indicate how your work has made a difference. | As with most conclusions, there is no need to introduce any new information here. Your key messages can be obtained from the research that you have discussed above. It is important to point out what difference your work may have met for the service user. Please keep this in the third person. |

Academic writing – level 5

* Please ensure that you understand the expectations of level 5 writing and that this is demonstrated in your work.
* You will be required to describe, analyse and evaluate concepts in your writing. Remember, it is better to write about fewer items in greater depth then to mention many items.
* This is an academic assignment, so it is not enough to merely describe what you did with your chosen case study, this is contained within your portfolio. This is an opportunity to explore and analyse the theoretical concepts of practice and then to **briefly** demonstrate how you applied that theoretical understanding to inform your practice.
* You can use headings if you prefer.
* Remember, this is an academic assignment so ensure your writing is in an appropriate academic format and apply it to the case study. For example, rather than writing “I worked with Daniel using systems theory…., suggest “systems theory would enable Daniel to discuss his life style choice.